## Basic Sciences School of Medicine – Vanderbilt University Documentation of Teaching Form

May be completed and sent with nominations for appointments, promotion and tenure, which are to be reviewed by the Committee on Faculty appointments and Promotions. In recognition that teaching may take place in numerous forms, only those sections which apply to the activities of the candidate should be completed. Hours noted should reflect the pattern of teaching contributions over the past five years. Highlight any new courses or new approaches utilized.

## A. MEDICAL SCHOOL COURSES

Course Title Required (R) Student	Required (R) or Elective (E) Elective (E)	Student Contact Hours
1.		Lecture
		Conference
		Laboratory
2		Lecture
		Conference
		Laboratory
3.		Lecture
0.		
		Conference
		Laboratory

## **B. GRADUATE SCHOOL COURSES**

Course Title Required (R) Student	Required (R) or Elective (E) Elective (E)	Student Contact Hours
1.		Lecture
		Conference
		Laboratory
2.		Lecture
		Conference
		Laboratory
3.		Lecture
		Conference
		Laboratory

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Program	Role: Organizer (O) or Lecturer (L)	Number of Hours
1.		
2.		
3.		

## D. RESEARCH SUPERVISION.

Provide requested information on medical students, graduated students, postdoctoral fellows, residents, and any others who have been supervised during the past five years. NOTE: In the "Did work result in Publications?" section, beyond "yes" and "no" you may indicate the number of publications.

Name	Status	Dates	Did work result in publications?
1.			
2.			
3.			
4.			
5.			

**E. CLINICAL TEACHING**. Describe below the nature and frequency of clinical teaching carried out over the past five years.

**F.** Describe any special awards, invitations for special lectureships, significant roles, such as chair of educational meetings.

**G. PRIMARY TEACHING ROLE (S).** Please specify which of the above modes of teaching has been the primary teaching role of the candidate.

Use additional sheets as needed.