

**Qualifying Exam**

**Student:** \_\_\_\_\_

**Mentor:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Committee Chair:** \_\_\_\_\_

**Committee Member 1:** \_\_\_\_\_

**Committee Member 2:** \_\_\_\_\_

**Committee Member 3:** \_\_\_\_\_

**Committee Member 4:** \_\_\_\_\_

**DGS:** Doug Kojetin

Rating Scale:

1. Outstanding - exceeds expectations
2. Very good - meets expectations
3. Acceptable - some improvements recommended
4. Unsatisfactory - significant improvement required

Written Proposal	
Oral Communication	
Originality	
Significance	
Familiarity with Research Literature	
Critical Thinking Skills	
Background knowledge in Biochemistry, Genetics, and Cell Biology	
Familiarity with Responsible Conduct in Research (RCR) concepts	

**Overall Result:**     Pass                       Fail

**Time-line for next meeting:**

- 3 months
- 6 months
- Other \_\_\_\_\_

Please attach a written narrative outlining student strengths and weaknesses. Please note that if a student fails this portion of the exam, they have one chance to correct their deficiencies. The narrative should provide a deadline (generally no more than 6-8 weeks) to complete the second attempt.